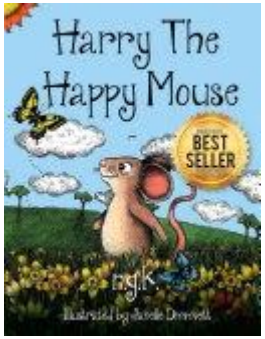
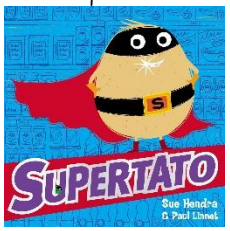
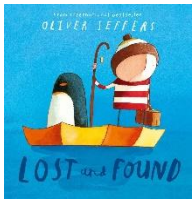
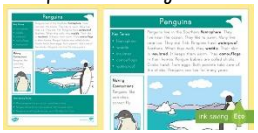
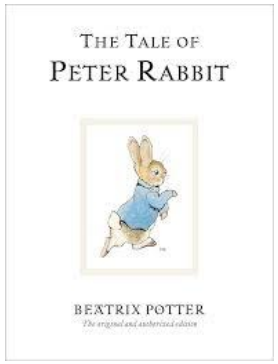
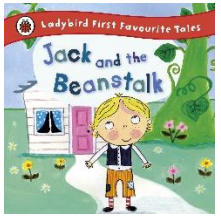
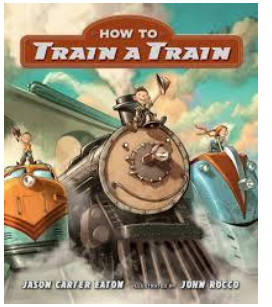
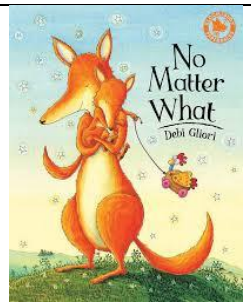
Year 1 2026-2027	Autumn term		Spring term		Summer term	
Weeks	8 weeks	7 weeks	6 weeks	5 weeks	7 weeks	6 weeks 2 days
Cross-curricular theme	Animals Science, Art and English			Textiles Rabbit finger puppets	Fruits and vegetables- Art Allotment	Explorers Geography transport
Enrichment	Walwerden park	Supermarket- where does food come from			PBL- creating a garden in the school grounds	
Class read	Charlie and the chocolate factory	Alternative Supertato texts	Range of non-fiction The perfect present	Selection of texts	Traditional tales	Selection of texts
Novel - Text	Focus texts 	Supertato  	Focus texts Stories by the same author  Non-chronological report- Penguins 	Focus texts Peter Rabbit  Deb Gilori	Focus texts Traditional tales  Celebrations recount- a birthday for a teddy.	Focus texts  How to train a train 

				 Poetry 		
Key skills writing Vocabulary, grammar and punctuation	Sit correctly at a table, holding a pencil comfortably and correctly. form the digits 0-9 correctly. Spell unknown words using phonemes (sounds). *(phonetically plausible attempts: yoo, rayn- rain, sed- said frend for friend)* Say a sentence out loud before writing it down. (*Hold a sentence)*		Form lower case letters in the correct direction, starting and finishing in the right place. *(cursive- kicks and flicks)* Spell unknown words using phonemes (sounds). *(phonetically plausible attempts: yoo, rayn- rain, sed- said frend for friend)* Plan writing by saying what they are going to write about. *(build a sentence)* read own writing aloud so it can be heard by others and check for sense.		Name the letters of the alphabet in order. form capital letters. Use letter names to show alternative spellings of the same phonemes. spell words that use suffixes for plurals or 3rd person. *(E.g.: adding s/es; box, fox, fix, pencil, pen)* Sequence sentences to form short narratives. *(Beginning/middle/ end- sentences link and build on from each*	

	Use the personal pronoun 'I' Leave spaces between words. use a capital letter for the start of a sentence.		('Oops, I forgot to put a capital letter after that full stop.'; 'I used my sounds to help me spell that long word.') Use 'and' to join ideas within a sentence. ('I went to the park and played on the swing.') Begin to use other punctuation such as exclamation and question marks. use a full stop accurately.		other- The cat walked down the road. It was bright orange and fluffy. It wanted to get home.) Sequence sentences in chronological order to recount an event /experience. (Basic adverbials for when-first, then, next, after that) May attempt to use other conjunctions. make sure that word choices are relevant to the context and use word banks to support this. Begin to use adjectives to add detail to sentences. Use capital letters for the names of people, places and days of the week. (Aa)	
Scaffold Outcome Fiction	Innovate a character for Harry the happy mouse	Writing the story Supertato	Writing the story Lost and found.	Writing the story of Peter Rabbit.	Writing the story Jack and the beanstalk.	Write the story of How to trap a train Year 1 skills
Independent outcome fiction	Innovate own character	Writing the innovated story- character and activity. Ed endings	Writing the innovated story- character and setting.	Writing a new story for the Radish Robber.	Writing the innovated story- character and setting.	Innovate the ending to Thomas goes crash. Year 1 skills
Scaffold outcome Non-fiction	Writing a fact file for a mouse	Instructions for catching the Evil Pea	Writing a fact file for a penguin using subheadings.	Writing a fact file for Debi Gilori using a new layout and subheadings	Recount of an event- past tense.	Instructions for looking after a pet.
Independent outcome non-fiction	Writing a fact file for own animal linked to Science.	Instructions for catching a new vegetable- with a new trap.	Writing a fact file for a polar animal using subheadings.	Writing a fact file for Beatrix Potter using a new layout and subheadings	Recount of a birthday party.	Instructions for looking after a train.

Scaffold outcome poetry		Create a poem based on known vegetables				
Independent outcome poetry		Write a new poem (2 lines) for new fruits.		Perform a poem- Little Peter rabbit		