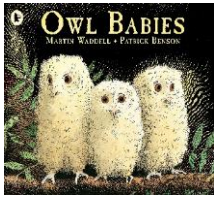
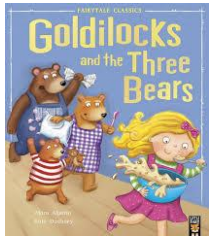
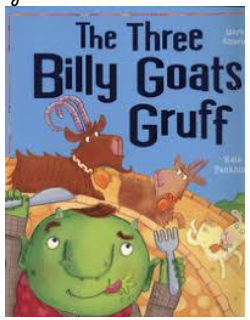
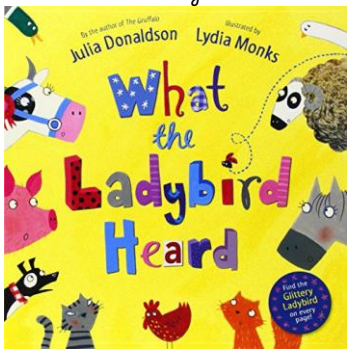
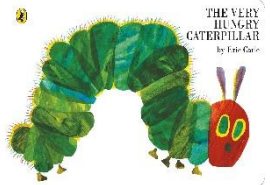
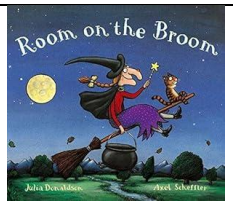
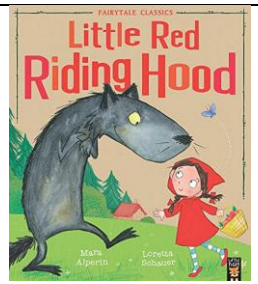
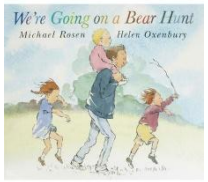
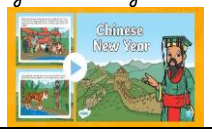
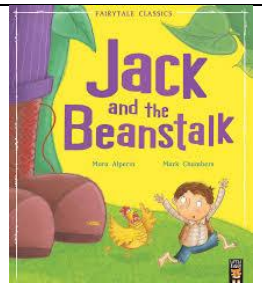
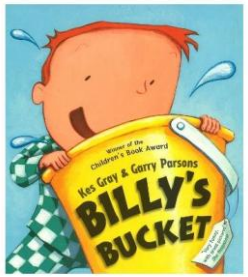
Nursery 2026-2027	Autumn term		Spring term		Summer term	
Weeks	8weeks	7 weeks	6 weeks	5 weeks	7 weeks	6 weeks 2 days
Cross-curricular theme	All about me	Traditional tales	Winter	Farm	People who help	Minibeasts
Enrichment	Autumn walk Dentist Now Press Play	National nursery rhyme week Nativity Church visit Now Press Play	Now Press Play	Now Press Play	Visits from police, fire, doctor, dentist Now Press Play	Minibeast workshop Now Press Play
Class read Favourite 5	Marvelous me You are very special I'll always love you The rainbow fish Hello Autumn	The three pigs Little red riding hood Cinderella The gingerbread man The stick man	Brown bear Brown bear The Gruffalo We're going on a bear hunt The great Race Maisy's CNY	On the farm Farmyard hullabaloo A squish and a squeeze Farmer duck The little red hen Jack and the beanstalk	A Superhero like me People who help us Topsy and Tim meet the police Doctor pig Smile crocodile smile Emergency	Mad about minibeast The very busy spider Crunching munching caterpillar Spinderella Superworm
Novel - Text	Owl babies  Room on the Broom	Goldilocks and the three bears  Little red riding hood	Polar Bear, Polar Bear  We're going on a Bear hunt	The three billy goats  Jack and the Bean stalk	What the Ladybird Heard  Billy's Bucket	The very hungry caterpillar  The bad tempered ladybird

		 Christmas story	 Chinese new year story 			
Key skills Phonics	Phase 1.	Phase 1.	Phase 1.	Phase 1.	Phase 1.	Phase 1.
Scaffold Outcome Fiction	To join in words from familiar stories. To say some familiar words from stories T4W	To join in words from stories read to them. To say some words from stories T4W	To join in with refrains from familiar stories and rhymes To say some repeated refrains from familiar stories T4W	To join in with refrains from stories read to them. To say some refrains from stories T4W	To talk about stories using known vocabulary and vocabulary from the stories. T4W	To talk about stories using simple sentences. To express likes and dislikes. T4W
Independent outcome fiction	To independently say words from familiar stories. To say some familiar words from stories T4W	To independently say words from stories read to them. To say some words from stories T4W	To independently say refrains from familiar stories and rhymes To say some repeated refrains	To independently say refrains from stories read to them. To say some refrains from stories	To independently talk about stories using known vocabulary and vocabulary from the stories. T4W	To independently talk about stories using simple sentences. To express likes and dislikes. T4W

			from familiar stories T4W	T4W		
Scaffold outcome Non-fiction	To talk about their families. To name parts of their body.			To use vocabulary linked to growing.		To explore new vocabulary linked to minibeasts.
Independent outcome non-fiction	To begin to talk about their families using familiar vocabulary. To begin to name expressions and emotions.			To use new vocabulary to talk about what they have grown.		To use new vocabulary to describe the minibeast.
Scaffold outcome poetry	To join in with familiar songs using actions and words.	To join in with a small range of songs using actions and words.	To sing 2 / 3 familiar songs	To sing familiar 2 / 3 songs using the correct words.	To begin to sing 4 or more songs linking to the familiar songs they already know.	To sing 4 or more new songs.
Independent outcome poetry	To join in with familiar songs using actions and words.	To independently join in with a small range of songs using actions and words.	To sing 2 / 3 familiar songs on their own.	To independently sing 2 / 3 songs using the correct words.	To begin to sing 4 or more songs using new vocabulary.	To independently sing 4 or more new songs.