SCHOOL NUMBER 13010

LANCASHIRE COUNTY COUNCIL
GOVERNOR SERVICES

WALVERDEN PRIMARY SCHOOL

MINUTES OF THE MEETING OF THE STANDARDS & EFFECTIVENESS COMMITTEE OF THE GOVERNING BODY

HELD IN SCHOOL ON THURSDAY 10 OCTOBER 2024 AT 7.00 PM

PRESENT: Mr M Osman *(Chair)*
Miss S Agar
Mr F Khaliq
Mr M Stone
Ms H Ahmed *(Headteacher)*

IN ATTENDANCE: Mrs A Bird *(Clerk)*

PART A **ACTION**

S24.28 APOLOGIES FOR ABSENCE

Apologies for absence were received and accepted on behalf of Mr R Bashir and Mrs Bridges.

S24.29 ELECTION OF CHAIR AND VICE CHAIR

The Committee agreed that the term of office for Chair and Vice Chair would be one year.

Following discussion, it was agreed that Mr M Osman should be elected as Chair, and Mr F Khaliq as Vice Chair.

S24.30 DECLARATION OF INTEREST

There were no declarations of interest.

S24.31 MINUTES OF THE LAST MEETING HELD ON 24 APRIL 2024

It was resolved that the draft minutes of the meeting held on 24 April 2024, having been previously circulated be received as a true and correct record, and signed by the Chair on behalf of the Committee.

S24.32 MATTERS ARISING

There were no matters arising from the minutes.

S24.33 REVIEW OF MEMBERSHIP AND TERMS OF REFERENCE

Governors reviewed and approved the terms of reference without amendment.

S24.34 PUPIL PERFORMANCE DATA

Governors received performance data reports. The Headteacher advised that they would go through the assessment data in detail at another meeting. The Headteacher advised that the school had scored 64% combined at the end of Y6. The phonics result of 64% was below the national average. The Headteacher advised that there were a number of SEND pupils. The school was putting in extra phonics sessions to address this and there had also been a maternity leave in Y1.

At the end of Reception a good level of development was 51% the Headteacher advised this was usually higher around 60%. There were a number of pupils who had come in to the school quite low and there was also a number of SEND pupils. The Headteacher explained that the result was the impact of maternity leave and staff absence.

In KS2 reading was 72% which was up from the previous year greater depth was 15% which was lower than national. Governors noted that 25% of the cohort had SEND. Writing was 72% which was up on the previous year and maths was 80%, the Headteacher advised they were starting to see improvements. Grammar, Punctuation and Spelling (GPS) was 75% which was higher than the previous year.

The Y4 Multiplication Table Check was 40% which was up on the previous year. The Headteacher advised that the focus on maths had impacted as national was 34%.

The Headteacher advised that there were eight SEND pupils and one pupil with an EHCP in Y2 which was 35% of the cohort. The combined score was 50% reading was 60% which was lower than previous year. Writing was 53% which was lower than the previous year, they were on the Talk program. Phonics had improved but was below national. The school had brought a new tracker which should improve the teaching of it.

The EYFS GLD score was drop on the previous year and below national. The Headteacher advised that she would go into the detail at the assessment meeting.

The Headteacher advised that in the KS1 group 30% were SEND.

Q – They have not performed as well?
A – We are pushing reading across school and have a consistent teacher who knows what they are doing and how to get them there.

The Headteacher advised that from EYFS baseline data it was a stark illustration of what the school was facing and that was up on the previous year in most areas.

The Headteacher would arrange a session online for governors to look at assessment in more detail.

Q - When is the next set of data available?
A – At the end of term, in January it will be available.

The Headteacher advised that they could unpick the statutory data. The Headteacher advised boys would be doing less well and slipping further behind girls who were doing very well at maths.

S24.35 FINAL SCHOOL IMPROVEMENT PLAN

Governors received a copy of the School Improvement Plan. The Headteacher advised it was a three-year plan. Under quality of teaching the focus was writing. In behaviour and attendance there was a new care lead, and the school was working to ensure nurture was right for pupils. They were also looking at effective play, in early years sharing, Y1 rough play and in Y5 emotions. The Headteacher advised that the school had started introducing some things in.

Q - What does restorative justice mean?
A – It is exploring behaviour through communications. Understanding the impact of behaviour. Y6 mentors will do restorative approach with children.

The Headteacher advised that how they managed behaviour not hierarchical, and children respond. We use prevention and reflection. The Headteacher added that staff know which questions to use.

The school was looking at getting Study Bugs which would make attendance more efficient. Within personal development the school was looking at diversity of pupils who were from 14 different countries. The school was celebrating where children were coming from.

In Leadership and management the school was developing subject and middle leaders.

Q - What are the most significant changes from last year?
A - A lot has been carried forward as assessment needs developing further the new areas were effectiveness of play. Some started last year but need to embed. We also have staff who are new and maternity leaves. Leadership will look slightly different.

Q - Have you got a change of mix coming in now?
A – Yes, refugees and Somalian, Indian, Romanian and Pakistani but mainly Latvian.

Q – If they do not have English can you cope?
A - If Bengali or Punjabi it is not a problem but the school bought into the EAL hub but we would like to have resources ready for when they come in.

The Headteacher advised that it was changing with Artificial intelligence (AI) as can get resources changed. The Headteacher advised that the school had a child who had lost a leg supporting so they had brought different books to focus on highlighting differences.

S24.36 SEF

This would be available at the full Governing Body meeting.

S24.37 CURRICULUM UPDATE

The Headteacher had already done some lesson visits and had seen some good positives. The school advisor had also done visits as well.

Q - Have you any concerns?
A – We have two supplies who Mrs Bridges is supporting. Y1 had come out of Reception lower than expected so we are looking at what we need.

The Headteacher advised that anything delivered in staff meetings was also delivered to teaching assistants (TA's).

S24.38 OVERVIEW OF EDUCATIONAL VISITS

Governors received a report on recent visits undertaken.

S24.39 POLICIES FOR APPROVAL

The Headteacher advised Governors would receive statutory policies in December and others in the spring term.

S24.40 WELLBEING GOVERNOR AND GOVERNOR VISITS

It was agreed that Governor visits would be planned in with the meeting planner.

Q – What does it involve?
A – A walk round the school discuss the area you are responsible for. The wellbeing governor would meet with appropriate staff.

S24.41 CONFIDENTIALITY

There were no items for recording as Confidential, in the minutes.

S24.42 DATE AND TIME OF THE NEXT MEETING

The date for the next meeting had been previously agreed as Wednesday 29 January 2025 at 7.00 pm.

CLOSING REMARKS

There being no further business, the Chair thanked everyone for their attendance and continued support and duly closed the meeting at 8.15 pm.