SCHOOL NUMBER 13010

LANCASHIRE COUNTY COUNCIL GOVERNOR SERVICES TEAM

WALVERDEN PRIMARY SCHOOL SUMMER TERM MEETING

MINUTES OF THE MEETING OF THE STANDARDS & EFFECTIVENESS COMMITTEE

HELD ON TUESDAY 20 MAY 2025 AT 7.00PM AT THE SCHOOL

PRESENT:	Miss S Agar
	Miss H Ahmed **(Headteacher)**
	Mrs R Bridges
	Mr F Khaliq **(Vice-Chair)**
	Mr M Stone
IN ATTENDANCE:	Mrs N Brooks **(Clerk)**

PART A

S25.12		**WELCOME**	
		The vice-chair opened the meeting at 7.54pm and welcomed everyone.	
S25.13		**APOLOGIES FOR ABSENCE**	
	1. **2.**	Apologies for absence were received and accepted from Mr R Bashir and Mr A Rehman. Governors noted the absence of Mr M Osman.	
S25.14		**DECLARATION OF INTEREST**	
		There were no declarations of interest.	
S25.15		**MINUTES OF THE LAST MEETING HELD ON 29 JANUARY 2025**	
		It was resolved that the draft minutes of the spring term meeting previously circulated, were accepted by the vice-chair, as a true and correct record on behalf of the committee.	

S25.16		**MATTERS ARISING**	
	1.	Under agenda item S25.05 of the standards & effectiveness committee meeting on 29 January 2025, the headteacher agreed to feed back on the lesson visits in the spring full governing body meeting, which was completed.	
	2.	Under agenda item S25.06 of the standards & effectiveness committee meeting on 29 January, the headteacher agreed to provide an update on the blue areas of the school improvement plan in the spring full governing body meeting, which was completed.	
S25.17		**UPDATE ON SCHOOL IMPROVEMENT PLAN**	
		The headteacher tabled the following reports that had previously been sent to the governors for their perusal **'demographics-summer'** & **'sip-2024-2025-spring-25'** and confirmed that:	
	1.	**Priority 1 - to raise attainment for all pupils across the school** This term had been spent finishing off areas that had been started which should be fully complete by the end of the term.	
	2.	**Priority 2 - to embed consistently impeccable behaviour and attitudes in all pupils, who feel valued and make a contribution to the school and wider community** These areas should be complete by the end of the summer term however the wellbeing award may not be fully completed by the end of the academic year.	
	3.	**Priority 3 - To ensure that the school delivers a curriculum that celebrates the diverse community at Walverden and provides enrichment across school life** Many areas are still highlighted including setting up a forum for the parents. Parents do feed back but a forum will hopefully be set up from September 2025 to include the new parents.	
	4.	**Priority 4 - To cultivate a culture of leadership where staff, students, and governors are empowered to lead in their areas of expertise, contributing to the overall success and continuous improvement of the school** All areas should be completed by the end of the academic year. **Q. The garden is now accessible, is it being used?** **A.** Yes, every class has a flower bed and the minibeast hotel is to be moved. (Mrs R Bridges) **A.** There is a bench and it is a great space for children and staff. (headteacher) **Q. Do you think that character development has made an impact on behaviour?** **A.** Yes, the children behave well in school and all the work that has been undertaken relates to the school culture and ethos. There have been very few exclusions, which is positive in a school of this size. (headteacher)	

	5.	The vice-chair stated that all schools within the area should work towards the same aim and vision, especially high schools and within the community and suggested for school to showcase their approach and best practice with other schools.	
	6.	The headteacher highlighted that behaviour is continually reviewed and if there are any issues in the community, school will include it in personal/social/health/economic (PSHE) lessons. Additionally, the school council inform staff on how the children are feeling.	
	7.	Mrs R Bridges explained how school have undertaken road safety and try to support families and the community wherever they can.	
	8.	Mr M Stone acknowledged that school have to stretch resources to support children with special educational needs & disability (SEND) whilst also ensuring that the quality of education is not compromised. He asked the headteacher to share any concerns and staffing proposals that may be needed, in order for the governors to give support and approval.	
S25.18		**REVIEW OF PUPIL PERFORMANCE DATA**	
		The headteacher tabled the following report that had previously been sent to the governors for their perusal **'core-group-data-set-spring-25'**.	
	1.	The headteacher highlighted the difference in the data sets and explained that the core group of pupils who have been at the school since the beginning perform better across all subjects than the children who have joined school part way through. **Q. Could you explain the data for year 3?** **A.** There is a high proportion of children with SEND equating to a quarter of the class, there are several children with English as an additional language (EAL), a third of the cohort are summer born, it is a boy heavy cohort and half of the cohort are eligible for pupil premium. (Mrs R Bridges) **Q. Is there still a gender divide?** **A.** Yes, but it is starting to change and it is now not necessarily the boys who are the issue as they are performing better in some year groups. (headteacher) **A**. Girls are outperforming boys in some classes and there is a high proportion of boys on the SEND register. (Mrs R Bridges)	
	2.	The headteacher explained how the school advisor had previously acknowledged how the girls were more proactive in classes with questions and how this had changed, which is reflected in the data. The change is due to using the best engagement strategies for boys to bring them up to the level of the girls and providing interventions and extra sessions to fill the gaps.	
	3.	It was agreed that the 'Assessment Meeting' presentation would be presented at the summer full governing body.	**FGB**

S25.19		**TEACHING & LEARNING UPDATE**	
	        1. **2.** **3.** **4.** **5.**	The headteacher tabled the following reports that had previously been sent to the governors for their perusal: **'safeguarding-may-25'** **'phwb-report'** '**summer-teaching-and-learning-report'** **'summer-attendance-report'** **Q. What is the current attendance rate?** **A.** 92.4%. (headteacher) **Q. Why is there such poor attendance in nursery and reception?** **A.** There is a lot of sickness with the younger children but as the year progresses this does improve and attendance is much better in year 1. There are many children with SEND who have poorer immune systems and become ill quicker. (headteacher) **A.** Some Eastern European countries start education from the age of 7 and it seems that the culture sees children below that age as very young and the commitment to education is not as high. (Miss S Agar) The headteacher confirmed that school had previously concentrated on punctuality and by targeting particular families it had improved. Work is also undertaken with the attendance officer and a member of the office staff is part of the attendance cluster meetings. The school advisor has also worked with school on the best approaches for the families and community. Mr M Stone stated that the data was pleasing and how involvement from the school advisor was positive. **Q. Do we use penalty notices with parents?** **A.** Yes. (headteacher)	
S25.20		**CURRICULUM UPDATE**	
		The headteacher tabled the following report that had previously been sent to the governors for their perusal **'summerterm-curriculum-update'.**	
S25.21		**LEGISLATIVE CHANGES**	
		The headteacher tabled the following report that had previously been sent to the governors for their perusal **'legislative-changes-since-january-2025'**. The vice-chair recommended that the changes should be fully reviewed.	

S25.22		**SCHOOL PROSPECTUS AND HOME SCHOOL AGREEMENT**	
	1. **2.**	The headteacher confirmed that the new prospectus will be presented to governors at the summer full governing body. The headteacher tabled the following report that had previously been sent to the governors for their perusal '**walverden-primary-and-nursery-school-home-school-agreement-2025'**, which will be signed by the chair of governors.	**FGB**
S25.23		**PHWB AND BEHAVIOUR LEADERS**	
		The headteacher tabled the following report that had previously been sent to the governors for their perusal '**behaviour-report'.**	
S25.25		**CONFIDENTIALITY**	
		No items were deemed to require recording as confidential; however, governors were reminded that all discussions within the meeting were confidential.	
S25.26		**DATE AND TIME OF NEXT MEETING**	
		The next standards & effectiveness committee meeting is to be agreed at the full governing body meeting.	
S25.27		**CLOSING REMARKS**	
		There being no further business, the vice-chair thanked everyone for their attendance and continued support and duly closed the meeting at 8.33pm.	