# Walverden Primary School - EYFS English Long Term Planning Overview 2026-2027

| | | Texts | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Phonics |
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| Objectives/Foci Reading | | | Listens to stories and rhymes<br>Joins in with repeated refrains<br><br>Listens to stories and rhymes | | Joins in with repeated refrains<br>Orally retells stories<br>T4W<br>Helicopter stories<br>Learns and use new vocabulary | | Joins in with repeated refrains<br>Orally retells stories<br>T4W<br>Helicopter stories<br>Learns and use new vocabulary | | Enjoys an increasing range of books | Enjoys an increasing range of books | **Phonics**<br>Set 1 sounds<br>Oral blending and segmenting |
| Objectives/Foci Writing | | | Develops a tripod grip<br>Uses a dominant hand<br>Give meaning to marks | | Gives meaning to marks | | Gives meaning to marks<br>Uses initial sounds | | Gives meaning to marks<br>Uses initial sounds | Hears rhyming pairs | |
| Autumn 1<br>All about me and my family | Funnybones<br><br>Nursery rhymes<br><br>Owl babies<br><br>Look at how we use our 5 senses<br><br>Leaf man<br><br>Room on the broom<br><br>Once there were giants | | **Baseline/Modelling in provision**<br><br>**Once there were giants**<br><br>**Reading** *(Oral retelling/T4W)*<br>Enjoys rhyming and rhythmic activities<br>Recognises rhythm in the spoken word<br>Listens and joins in with stories and poems<br>**Writing** *(Mark marking)*<br>Rhyming pairs<br>Lists<br>Initial sounds/CVC words<br><br>**New vocabulary**<br>Syllable<br>Sounds like | | **Owl babies- families link**<br><br>**Reading** *(Oral retelling/T4W)*<br>Read and re read familiar stories and rhymes<br>Sequencing the story<br>Learn new vocabulary and use this in their story telling<br>**Writing** *(Mark marking)*<br>Labels<br>Captions<br><br>**Poetry**<br>Owl poems- linking to rhyme and repetition<br>Oral rehearsal of a poem.<br>Performing a poem.<br><br>**New vocabulary**<br>Owl/owlets<br>Habitat/woods/trees/ivy/leaves/feathers<br>Fox/birds/mice<br>Nocturnal | | **Funny bones**<br><br>**Reading**<br>Funny bones/A range of Nursery Rhymes inc. A,B,C…/<br>Listening to a story/oral story telling<br>**Phonics**<br>Phase 1 phonics<br>**Writing**<br>Name Writing<br>Funky finger activities- fine motor skills<br><br>**New vocabulary**<br>Body parts<br>Family names- mum, dad, uncle, auntie etc | | **Leaf man- linking to our senses.**<br>**Look at how we use our 5 senses- non-fiction**<br><br>**Reading** *(Oral retelling/T4W)*<br>Enjoy an increasing range of books<br>Begin to understand the difference between fiction and non-fiction- naming the different parts of the books<br>**Writing** *(Mark marking)*<br>Labels<br>Captions<br>Initial sounds in words<br><br>**New vocabulary**<br>Senses<br>Smell- nice, strong,<br>Touch- smooth, rough, bumpy, spiky, squidgy, soft, hard, flexible, bendy, solid<br>Hear- loud, quiet, noisy, ear, ear drum<br>Taste- sour, sweet, tasty, hot, spicy<br>See-bright, dark | **Room on the Broom**<br><br>**Reading** *(Oral retelling/T4W)*<br>Enjoys rhyming and rhythmic activities<br>Recognises rhythm in the spoken word<br>Listens and joins in with stories and poems<br>Read and re read familiar stories and rhymes<br>Sequencing the story<br>Learn new vocabulary and use this in their story telling<br><br>**Writing** *(Mark marking)*<br>Labels<br>Captions<br>Initial sounds in words | |
| Objectives/Foci Reading | | | Retell familiar stories using actions/roleplay/images<br>Helicopter stories<br>Listen to stories with new vocabulary<br>Use new vocabulary in their own storytelling<br>Begins to use and understand rhythm and rhyme | | | | | | | | **Phonics**<br>Set 1 sounds<br>Blending and segmenting<br>Read simple CVC words<br>Read some set 1 tricky words |
| Objectives/Foci Writing | | | Begins to form recognisable letters<br>Hears and say the initial sounds in words. | | | | | | | | |

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| Autumn 2<br>The Jolly Postman | We're going on a pumpkin hunt.<br><br>Firework poems<br><br>Stickman/ Gruffalo's child<br><br>The Jolly Postman<br><br>The Christmas story | **We're going on a pumpkin hunt- rhyme and repetition**<br><br>Reading *(Oral retelling/T4W)*<br>Enjoys rhyming and rhythmic activities<br>Recognises rhythm in the spoken word<br>Listens and joins in with stories and poems<br>Sequencing the story<br>Learn new vocabulary and use this in their story telling<br><br>Writing *(Mark marking)*<br>Labels<br>Captions<br>Initial sounds in words | **Firework poems- vocabulary focus**<br><br>Reading<br>Orally read and retell poems and rhymes<br>Continues a rhyming string<br>Writing<br>Writing rhyming lists<br>Writing rhyming pairs<br>CVC word writing<br><br>**New vocabulary**<br>Whizz, pop, bang. Crash, whoosh, fizzle, sparkle, sizzle | **Stickman- fiction- sequencing/rhyme**<br><br>Reading *(Oral retelling/T4W)*<br>Create and use story maps<br>Sequence the story using beg/mid/end<br>Innovate the story<br>Writing (begins to form letters)<br>Write captions and some CVC words<br>Story scribing<br><br>**New vocabulary**<br>Jog, twig, nest, sea, beach, swan, mast, castle, sword, choir, chimney, snowman | Assessment week Gap filling<br><br>**Stickman- instructions Non-fiction**<br><br>Writing (begins to form letters)<br>Oral rehearsal of instructions for making a stickman.<br>Begins to use some key instructional words.<br><br>**New vocabulary**<br>First, next, then, put, roll, stick | **Gruffalo's child- repetitive story**<br><br>Reading *(Oral retelling/T4W)*<br>Create and use story maps<br>Sequence the story using beg/mid/end<br>Innovate the story<br>Writing (begins to form letters)<br>Write captions and some CVC words<br>Story scribing<br><br>**New vocabulary**<br>log, pile, cave. Winter | **The Jolly postman/The Jolly Christmas Postman- letters/lists**<br><br>Reading *(Oral retelling/T4W)*<br>Sequence the story using beg/mid/end<br>Create and use story maps<br>Innovate<br>Writing (begins to form letters)<br>Write captions and some CVC words<br>Story scribing<br>Lists and letters using sounds they know<br><br>**New vocabulary**<br>Bicycle, letter, postcard, post box, stamp, address, postcode<br>Giant, Cinderella, cottage, palace | **The Christmas Story (Oracy Focus)**<br>**To be taught during RE sessions with the following foci**<br><br>Reading *(Nativity)*<br>Sequence the story using beg/mid/end<br>Use key story language<br>Writing<br>Sequencing the story- writing sounds they know<br><br>**New vocabulary**<br>Jesus, Mary, Joseph, donkey, Bethlehem, travel, afraid, camel, angel, shepherds, kings, king herald, journey, manger, inn, stable | |
| Objectives/Foci Reading | | T4W<br>Helicopter stories<br>Learns new vocabulary and uses it in their story telling and role play | Helicopter stories<br>Learns new vocabulary and uses it in their story telling and role play<br>Begins to read simple sentences | Helicopter stories<br>Learns new vocabulary and uses it in their story telling and role play<br>Begins to read simple sentences | Helicopter stories<br>Learns new vocabulary and uses it in their story telling and role play<br>Begins to read simple sentences | Helicopter stories<br>Learns new vocabulary and uses it in their story telling and role play<br>Begins to read simple sentences | | | | **Phonics**<br>Set 1 sounds<br>Blending and segmenting<br>Reading CVC words<br>Reading alien words<br>Read some common exception words |
| Objectives/Foci Writing | | Writes the initial sounds of words<br>Develops a comfortable pencil grip<br>Writes some tricky words<br>Begins to write CVC words | | | | | | | | |
| Spring 1<br>Where in the world? | Animal poems<br><br>Walking through the jungle<br><br>Handa's surprise<br><br>One day on our blue planet<br><br>Animal poems | **Animal poems**<br><br>Reading<br>Orally read and retell poems and rhymes<br>Continues a rhyming string<br>Writing<br>Writing rhyming lists<br>Writing rhyming pairs<br>CVC word writing<br><br>**Walking through the jungle- Non-fiction focus**<br><br>Reading *(Oral retelling/T4W)*<br>Anticipates key facts<br>Responds to stories with relevant comments, questions and reactions<br>Identifies key information in a text.<br>Writing<br>Writing key facts<br>Beginning to write simple facts about the animals.<br>CVC word writing | **Handa's Surprise**<br><br>Reading *(Oral retelling/T4W)*<br>Anticipates key events<br>Responds to stories with relevant comments, questions and reactions<br>Writing<br>Setting descriptions<br>Sequencing<br><br>**New vocabulary**<br>Africa<br>Fruits | **Chinese New Year**<br><br>Reading<br>Listens to familiar stories and rhymes<br>Retells stories using actions and role play<br>Identifies key features of stories- beg/mid/end<br>Writing<br>Sequencing the story<br>Writing simple words and sentences<br><br>**New vocabulary**<br>Dragon dance<br>Noodles<br>Chinese lantern<br>Chopsticks<br>Fortune cookies<br>Money wallet<br>Fortune | **One day on our blue planet in the Antartic- Non-Fiction**<br><br>Reading<br>Knows that information can be retrieved from books and computers.<br>Retrieves key facts<br>Writing<br>Writing fact files<br>**New vocabulary**<br>Planet<br>Global warming<br>Seasons<br>Habitats<br>Icebergs<br>Ice | | | |

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| | Chinese New Year | **New vocabulary**<br>Jungle<br>Rainforest<br>Deforestation<br>Animals | | | | | | |
| Objectives/Foci Reading | | Listens and joins in with stories and poems<br>Learns new vocabulary and uses it in their story telling and role play<br>Begins to read simple words | Learns new vocabulary and uses it in their story telling and role play<br>Understands and recognises key features of texts<br>Begins to read simple words | | | | | Phonics<br>Set 1 and 2 sounds<br>Blending and segmenting<br>Reading CVC words<br>Reading alien words<br>Read some common exception words |
| Objectives/Foci Writing | | Forms recognisable letters<br>Hears and says the initial sounds in words<br>Begins to write CVC, CVCC and CCVC words and simple sentences | | | | | | |
| Spring 2<br>Down at the bottom of garden | Queen's hat<br><br>Yucky worms<br><br>Superworm<br><br>Bean diary | **Queens hat**<br>Reading *(Oral retelling/T4W)*<br>Anticipates key events<br>Responds to stories with relevant comments, questions and reactions<br>Oral rehearsal of a story<br>Sequences stories<br>Innovation of a story/setting<br>Writing<br>Setting descriptions<br>Repetitive sentences<br>Sequencing<br>Writing sentences for a new setting<br><br>**New vocabulary**<br>Queen, soldiers, London, climbed, marched, dashed, squeezed, through, over, under, soared, above. | Assessment week<br><br>Finish off Queen's hat | **Yucky worms - Non – fiction**<br><br>Reading<br>Knows that information can be retrieved from books<br>Uses and understands contents pages<br>Writing (forms labels, captions and short sentences)<br>Attempts to write labels and captions – life cycles<br>Information leaflets for worms and mini beasts/plants<br>**New vocabulary**<br>Soil<br>Worms<br>Underground<br>Dig<br>Slimy<br>Wiggly | **Superworm- fiction- sequencing**<br><br>Reading *(Oral retelling/T4W)*<br>Enjoys rhyming and rhythmic activities<br>Recognises rhythm in the spoken word<br>Sequences stories<br>Writing (forms labels, captions and short sentences)<br>Healthy food- food diary<br><br>**New vocabulary**<br>Swing<br>Rope<br>Well<br>Villain<br>Evil<br>Hero | Bean diary- to be completed as an afternoon focus.<br><br>**Plants vocabulary**<br>Growing<br>Sun<br>Water<br>Stem<br>Roots<br>Leaves<br>Petals<br>Pollen<br>Seeds<br>Weeds<br>Buds<br>Blossom<br>Gap filling | | | |
| Objectives/Foci Reading | | Learns new vocabulary<br>Begins to read simple sentences | Enjoys an increasing range of books.<br>Learns and uses new vocabulary<br>Begins to read simple sentences | | Enjoys an increasing range of books.<br>Learns and uses new vocabulary<br>Begins to read simple sentences | | | Phonics<br>Set 1 and 2 sounds<br>Blending and segmenting<br>Reading CVC words<br>Reading alien words<br>Read some common exception words |
| Objectives/Foci Writing | | Forms recognisable letters<br>Attempts to write labels and captions<br>Writes CVC words and simple sentences<br>Words are spelt correctly or phonetically plausible | | | | | | |
| Summer 1<br>Adventure above and beyond the clouds | Neil Armstrong- International space station<br><br>Smeds and the smoos<br><br>Beegu<br><br>Aliens love unerpants | **Non – fiction booklets Neil Armstrong- space**<br>**The International Space Station- book**<br><br>Reading<br>Knows that information can be retrieved from books and computers.<br>Reads stories from other cultures and traditions<br>Writing (writing simple sentences)<br>Non-fiction booklets<br><br>**Poetry- moon poem**<br><br>Reading<br>Orally read and retell poems and rhymes<br>Continues a rhyming string<br>Writing<br>Writing rhyming lists<br>Writing rhyming pairs<br>CVC word writing | **Smeds and the smoos**<br><br>Reading *(Oral retelling/T4W)*<br>Uses story language when acting out the story<br>Story mapping<br>Writing (writing simple sentences)<br>Writing sentences about friendship<br><br>**New vocabulary**<br>Friendship<br>Acceptance<br>Differences<br>Change | | **Aliens love underpants**<br><br>Reading *(Oral retelling/T4W)*<br>Uses language linked to emotions<br>Writing (writing simple sentences)<br>Designing and describing an alien<br><br>**New vocabulary**<br>Excited<br>Scared<br>Terrified<br>Ecstatic<br>Shocked | Assessment week<br><br>**Park visit- recount**<br>Reading<br>Oral rehearsal of an event<br>T4W linking to remembering key events.<br><br>Writing<br>CVC word writing<br>Writing simple sentences, | | |

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| | | **New vocabulary**<br>Space<br>Astronaut<br>Space shuttle<br>Space ship<br>Apollo 13<br>Space suit<br>Galaxy<br>Milky way<br>Orbit<br>Satellite<br>Telescope<br>Gravity<br>Full moon<br>Planets<br>Solar system<br>Earth<br>Mars<br>Venus<br>Jupiter<br>Saturn<br>Neptune<br>Mercury<br>Uranus | | | | | |
| Objectives/Foci<br>Reading | | Enjoys an increasing range of books<br>Make predictions<br>Can explain the main events of a story-character/settings/events<br>Learns and uses new vocabulary<br>Reads simple sentences | Enjoys an increasing range of books<br>Make predictions<br>Can explain the main events of a story-character/settings/events<br>Learns and uses new vocabulary<br>Reads simple sentences | Knows that information can be retrieved from books and computers.<br>Reads simple sentences | | | **Phonics**<br>Set 1 and 2 sounds<br>Blending and segmenting<br>Reading CVC words<br>Reading alien words<br>Read some common exception words |
| Objectives/Foci<br>Writing | | Hears and says the initial sounds in words<br>Attempts to write labels and captions<br>Begins to write CVC words and simple sentences<br>Begins to produce extended writing<br>Words are spelt correctly or phonetically plausible<br>Writing sentences using connectives | | | | | |
| Summer 2<br>Dazzling Dinosaurs | Harry and the bucketful of dinosaurs<br><br>Mad about dinosaurs | **Harry and the bucketful of dinosaurs- fiction**<br><br>Reading<br>Talks about key features of stories- focus on character and setting<br>Writing (Extended writing/ Complex sentences) ELG<br>Box up the story<br>Writing CVC words<br>Innovate<br><br>**New vocabulary**<br>Dinosaurs,<br>Ancient<br>Extinct<br>Habitat- sand, mountains, volcanoes<br>Fossil<br>scales | **Tony T Rex's family album- non-fiction**<br><br>Reading<br>Looks at features of non-fiction books- contents pages, facts etc<br>Writing (Extended writing/ Complex sentences) ELG<br>Fact writing about dinosaurs<br>Making a fact file<br>Missing posters<br><br>**New vocabulary**<br>Tyrannosaurus rex<br>Stegosaurus<br>Pterodactyl<br>Triceratops<br>Brachiosaurus<br>Velociraptor<br>Herbivore<br>Carnivore<br>Plants<br>Meat<br><br>Include recount for the dinosaur workshop. | **Mad about dinosaurs-poetry (Rhyme focus)**<br><br>Reading<br>Orally read and retell poems and rhymes<br>Continues a rhyming string<br>Writing (Extended writing/ Complex sentences) ELG<br>Writing rhyming lists<br>Writing rhyming pairs<br>Writing rhyming sentences<br>CVC word writing<br><br>**New vocabulary**<br>Tail, teeth, spikes, horns | **Dinosaurs love underpants**<br><br>Reading<br>Talks about key features of stories- focus on character and setting<br>Writing (Extended writing/ Complex sentences) ELG<br>Writing more complex sentences<br>Writing character descriptions<br>**New vocabulary**<br>Skeleton<br>Fossil<br>Footprint<br>Skull<br>Bones | | | |

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