Walverden Primary School - EYFS English Long Term Planning Overview 2022-2023

	Texts	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Phonics
Objectives/Foci Reading		Listens to stories and rhymes Joins in with repeated refrains Listens to stories and rhymes		Joins in with repeated refrains Orally retells stories T4W Helicopter stories Learns and use new vocabulary		Learns and use new vocabulary		Enjoys an increasing range of books	**Phonics** Set 1 sounds Oral blending and segmenting
Objectives/Foci Writing		Develops a tripod grip Uses a dominant hand Give meaning to marks		Gives meaning to marks		Gives meaning to marks Uses initial sounds		Hears rhyming pairs	
Autumn 1 All about me and my family	Funnybones Nursery rhymes Owl babies Look at how we use our 5 senses Once there were giants	**Baseline/Modelling in provision** **Reading** Funny bones/A range of Nursery Rhymes inc. A,B,C…/ Listening to a story/oral story telling **Phonics** Phase 1 phonics **Writing** Name Writing Funky finger activities- fine motor skills **New vocabulary** Body parts Family names- mum, dad, uncle, auntie etc		**Owl babies- families link** **Reading** *(Oral retelling/T4W)* Read and re read familiar stories and rhymes Sequencing the story Learn new vocabulary and use this in their story telling **Writing** *(Mark marking)* Labels Captions **New vocabulary** Owl/owlets Habitat/woods/trees/ivy/leaves/feathers Fox/birds/mice Nocturnal		**Look at how we use our 5 senses- non-fiction** **Reading** *(Oral retelling/T4W)* Enjoy an increasing range of books Begin to understand the difference between fiction and non-fiction- naming the different parts of the books **Writing** *(Mark marking)* Labels Captions Initial sounds in words **New vocabulary** Senses Smell- nice, strong, Touch- smooth, rough, bumpy, spiky, squidgy, soft, hard, flexible, bendy, solid Hear- loud, quiet, noisy, ear, ear drum Taste- sour, sweet, tasty, hot, spicy See-bright, dark		**Once there were giants** **Reading** *(Oral retelling/T4W)* Enjoys rhyming and rhythmic activities Recognises rhythm in the spoken word Listens and joins in with stories and poems **Writing** *(Mark marking)* Rhyming pairs Lists Initial sounds/CVC words **New vocabulary** Syllable Sounds like	
Objectives/Foci Reading		Retell familiar stories using actions/roleplay/images Helicopter stories Listen to stories with new vocabulary Use new vocabulary in their own storytelling							**Phonics** Set 1 sounds Blending and segmenting Read simple CVC words Read some set 1 tricky words
Objectives/Foci Writing		Begins to form recognisable letters Hears and say the initial sounds in words.							
Autumn 2 The Jolly Postman	Stickman/ Gruffalo's child The Jolly Postman The Christmas story	**Stickman- fiction- sequencing/rhyme** Reading *(Oral retelling/T4W)* Create and use story maps Sequence the story using beg/mid/end Innovate the story Writing (begins to form letters) Write captions and some CVC words Story scribing **New vocabulary** Jog, twig, nest, sea, beach, swan, mast, castle, sword, choir, chimney, snowman		**The Jolly postman/The Jolly Christmas Postman- letters/lists** Reading *(Oral retelling/T4W)* Sequence the story using beg/mid/end Create and use story maps Innovate Writing (begins to form letters) Write captions and some CVC words Story scribing Lists and letters using sounds they know **New vocabulary** Bicycle, letter, postcard, post box, stamp, address, postcode Giant, Cinderella, cottage, palace		**The Christmas Story (Oracy Focus)** **Reading** *(Nativity)* Sequence the story using beg/mid/end Use key story language Writing Sequencing the story- writing sounds they know **New vocabulary** Jesus, Mary, Joseph, donkey, Bethlehem, travel, afraid, camel, angel, shepherds, kings, king herald, journey, manger, inn, stable	Assessment week	Gap filling	
Objectives/Foci Reading		T4W Helicopter stories	Helicopter stories Learns new vocabulary and uses it in their story telling and role play	T4W Helicopter stories	T4W Helicopter stories	T4W Helicopter stories Learns new vocabulary and uses it in their story telling and role play			**Phonics** Set 1 sounds Blending and segmenting

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		Learns new vocabulary and uses it in their story telling and role play	Begins to read simple sentences		Learns new vocabulary and uses it in their story telling and role play			Reading CVC words Reading alien words Read some common exception words
Objectives/Foci Writing		Writes the initial sounds of words Develops a comfortable pencil grip Writes some tricky words Begins to write CVC words						
Spring 1 Dinosaurs	Harry and the bucketful of dinosaurs Mad about dinosaurs Chinese New Year	**Harry and the bucketful of dinosaurs- fiction** Reading Talks about key features of stories- focus on character and setting Writing (forms CVC words) Box up the story Writing CVC words Innovate **New vocabulary** Dinosaurs, Ancient Extinct Habitat- sand, mountains, volcanoes Fossil scales	**Tony T Rex's family album- non-fiction** **Reading** Looks at features of non-fiction books- contents pages, facts etc Writing Fact writing about dinosaurs Making a fact file Missing posters **New vocabulary** Tyrannosaurus rex Stegosaurus Pterodactyl Triceratops Brachiosaurus Velociraptor Herbivore Carnivore Plants Meat	**Mad about dinosaurs- poetry (Rhyme focus)** Reading Orally read and retell poems and rhymes Continues a rhyming string Writing Writing rhyming lists Writing rhyming pairs CVC word writing **New vocabulary** Tail, teeth, spikes, horns eggs	**Chinese New Year** Reading Listens to familiar stories and rhymes Retells stories using actions and role play Identifies key features of stories- beg/mid/end Writing Sequencing the story Writing simple words and sentences **New vocabulary** Dragon dance Noodles Chinese lantern Chopsticks Fortune cookies Money wallet Fortune	**Dinosaurs love underpants** Reading Talks about key features of stories- focus on character and setting Writing (forms CVC words) Writing simple sentences Writing character descriptions **New vocabulary** Skeleton Fossil Footprint Skull Bones		
Objectives/Foci Reading		Listens and joins in with stories and poems Learns new vocabulary and uses it in their story telling and role play		Learns new vocabulary and uses it in their story telling and role play Understands and recognises key features of texts				**Phonics** Set 1 and 2 sounds Blending and segmenting Reading CVC words Reading alien words Read some common exception words
Objectives/Foci Writing		Forms recognisable letters Hears and says the initial sounds in words Begins to write CVC, CVCC and CCVC words and simple sentences						
Spring 2 Down at the bottom of garden	The Very Hungry Caterpillar Yucky worms Superworm Bean diary	**The very hungry caterpillar- fiction- sequencing** **Reading** *(Oral retelling/T4W)* Enjoys rhyming and rhythmic activities Recognises rhythm in the spoken word Sequences stories Writing (forms labels, captions and short sentences) Healthy food- food diary **New vocabulary** Sun Caterpillar Cocoon Chrysalis Home Butterfly Leaf moon		**Yucky worms - Non – fiction** Reading Knows that information can be retrieved from books Uses and understands contents pages Writing (forms labels, captions and short sentences) Attempts to write labels and captions – life cycles Information leaflets for worms and mini beasts/plants **New vocabulary** Vanished Soil Worms Underground Dig Slimy Wiggly	Assessment week	Super worm Gap filling	**Plants vocabulary** Growing Sun Water Stem Roots Leaves Petals Pollen Seeds Weeds Buds Blossom	
Objectives/Foci Reading		Learns new vocabulary		Enjoys an increasing range of books. Learns and uses new vocabulary		Enjoys an increasing range of books. Learns and uses new vocabulary		**Phonics** Set 1 and 2 sounds

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Objectives/Foci Writing		Forms recognisable letters Attempts to write labels and captions Writes CVC words and simple sentences Words are spelt correctly or phonetically plausible				Blending and segmenting Reading CVC words Reading alien words Read some common exception words
Summer 1 Adventure above and beyond the clouds	Neil Armstrong Bob the man on the moon Beegu	**Non – fiction booklets Neil Armstrong- space** **The International Space Station- book** Reading Knows that information can be retrieved from books and computers. Reads stories from other cultures and traditions Writing (writing simple sentences) Non-fiction booklets **New vocabulary** Space Astronaut Space shuttle Space ship Apollo 13 Space suit Galaxy Milky way	**Bob the man on the moon** Reading (Oral retelling/T4W) Uses story language when acting out the story Story mapping Writing (writing simple sentences) Designing and describing an alien **New vocabulary** Planets Solar system Earth Mars Venus Jupiter Saturn Neptune Mercury Uranus	**Beegu- PSHE link** Reading (Oral retelling/T4W) Uses language linked to emotions Writing (writing simple sentences) Writing sentences about friendship **New vocabulary** Orbit Satellite Telescope Gravity Full moon		
Objectives/Foci Reading		Enjoys an increasing range of books Make predictions Can explain the main events of a story-character/settings/events Learns and uses new vocabulary	Enjoys an increasing range of books Make predictions Can explain the main events of a story-character/settings/events Learns and uses new vocabulary	Knows that information can be retrieved from books and computers.		**Phonics** Set 1 and 2 sounds Blending and segmenting Reading CVC words Reading alien words Read some common exception words
Objectives/Foci Writing		Hears and says the initial sounds in words Attempts to write labels and captions Begins to write CVC words and simple sentences Begins to produce extended writing Words are spelt correctly or phonetically plausible Writing sentences using connectives				
Summer 2 Holidays	Naughty bus Billy's bucket Under the sea-non-fiction	**The Naughty Bus** Reading (Oral retelling/T4W) Anticipates key events Responds to stories with relevant comments, questions and reactions Writing (Extended writing/ Complex sentences) ELG Planning an adventure Recounts Writing a story **New vocabulary** Adventure Seaside Pond Reflection Tracks Town Traffic	**Handa's Surprise** Reading (Oral retelling/T4W) Anticipates key events Responds to stories with relevant comments, questions and reactions Writing (Extended writing/ Complex sentences) ELG Setting descriptions Postcards **New vocabulary** Beach Sharks Imagination Setting Character event	**One day on our blue planet in the Antarctic- Non Fiction** Reading Knows that information can be retrieved from books and computers. Retrieves key facts Writing (Extended writing/ Complex sentences) ELG Writing fact files **New vocabulary** Planet Global warming Seasons Habitats Icebergs Ice	Consolidation, gap filling, end of year assessments	