Walverden Primary School
Understanding the world

	Nursery	Reception	ELG	Year 1
Past and present	• Make connections between the features of their family and other families. • Notice differences between people.	• Talk about members of their immediate family and community. • Name and describe people who are familiar to them.	• ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.	•
	• Begin to make sense of their own life-story and family's history.	• Comment on images of familiar situations in the past.		
	• Show interest in different occupations. • Continue developing positive attitudes about the differences between people.	• Compare and contrast characters from stories, including figures from the past.		
People and communities		• Draw information from a simple map.	ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and	
		• Understand that some places are special to members of their community.		
		• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. • Recognise that people have different beliefs		

		and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries.	differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	
Science	• Plant seeds and care for growing plants. • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things.	• Explore the natural world around them.	• ELG: The Natural World Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing	•
	• Explore natural materials indoors and outdoors.	• Explore and talk about different forces they can feel.		

	• Explore and respond to different natural phenomena in their setting and on trips. • Explore and talk about different forces they can feel. • Talk about the differences between materials and changes they notice. • Use all their senses in hands on exploration of natural materials. • Explore collections of materials with similar and/or different properties.	• Describe what they see, hear and feel whilst outside.	on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	
	• Talk about what they see, using a new vocabulary. • Explore how things work.	• Talk about what they see, using a wide vocabulary. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them.		

Purple- birth to 3

Red- 3-4

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Black- Reception