Walverden Primary School
Expressive arts and design

	Nursery	Reception	ELG	Year 1
Using materials	• Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. • Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. • Use their imagination as they consider what they can do with different materials. • Make simple models which express their ideas. • Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them.	• Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills.	• ELG: Creating with Materials Children at the expected level of development will: - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.	•

	• Join different materials and explore different textures			

Drawing	• Start to make marks intentionally. Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. • Create closed shapes with continuous lines, and begin to use these shapes to represent objects. • Draw with increasing complexity and detail, such as representing a face with a circle and including details. • Use drawing to represent ideas like movement or loud noises. • Explore colour and colour mixing. Show different emotions in their drawings – happiness, sadness, fear etc.	• Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.		
Being imaginative	• Start to develop pretend play, pretending that one object represents another. For example,	• Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.	ELG: Being Imaginative and Expressive Children at the expected level of development will: -	

	a child holds a wooden block to her ear and pretends it's a phone. • Take part in simple pretend play, using an object to represent something else even though they are not similar. • Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. • Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.	• Develop storylines in their pretend play.	Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.	
	• Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings.	• Explore and engage in music making and dance, performing solo or in groups.		

	• Join in with songs and rhymes, making some sounds. • Make rhythmical and repetitive sounds. • Explore a range of soundmakers and instruments and play them in different ways. • Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. • Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.	• Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Listen attentively, move to and talk about music, expressing their feelings and responses • Create their own songs, or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas.		
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Purple- birth to 3

Red- 3-4

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Black- Reception