Curriculum Statement of Intent

As a school community of parents, teachers and Governors, we believe our children possess unique gifts and qualities; inspiring them to believe that anything is possible. We want them to recognise their own abilities, by working and learning together. We develop who they are in a respectful and caring environment. Our school ethos is firmly rooted in our values of 'Dream, Believe, Achieve'.

The curriculum is designed to recognise children's prior learning, provide first hand learning experiences, allow the children to develop interpersonal skills, build resilience and become creative, reflective, critical thinkers.

The aim of Walverden Primary School is to provide opportunities for children to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution to their community, wider society and the world.

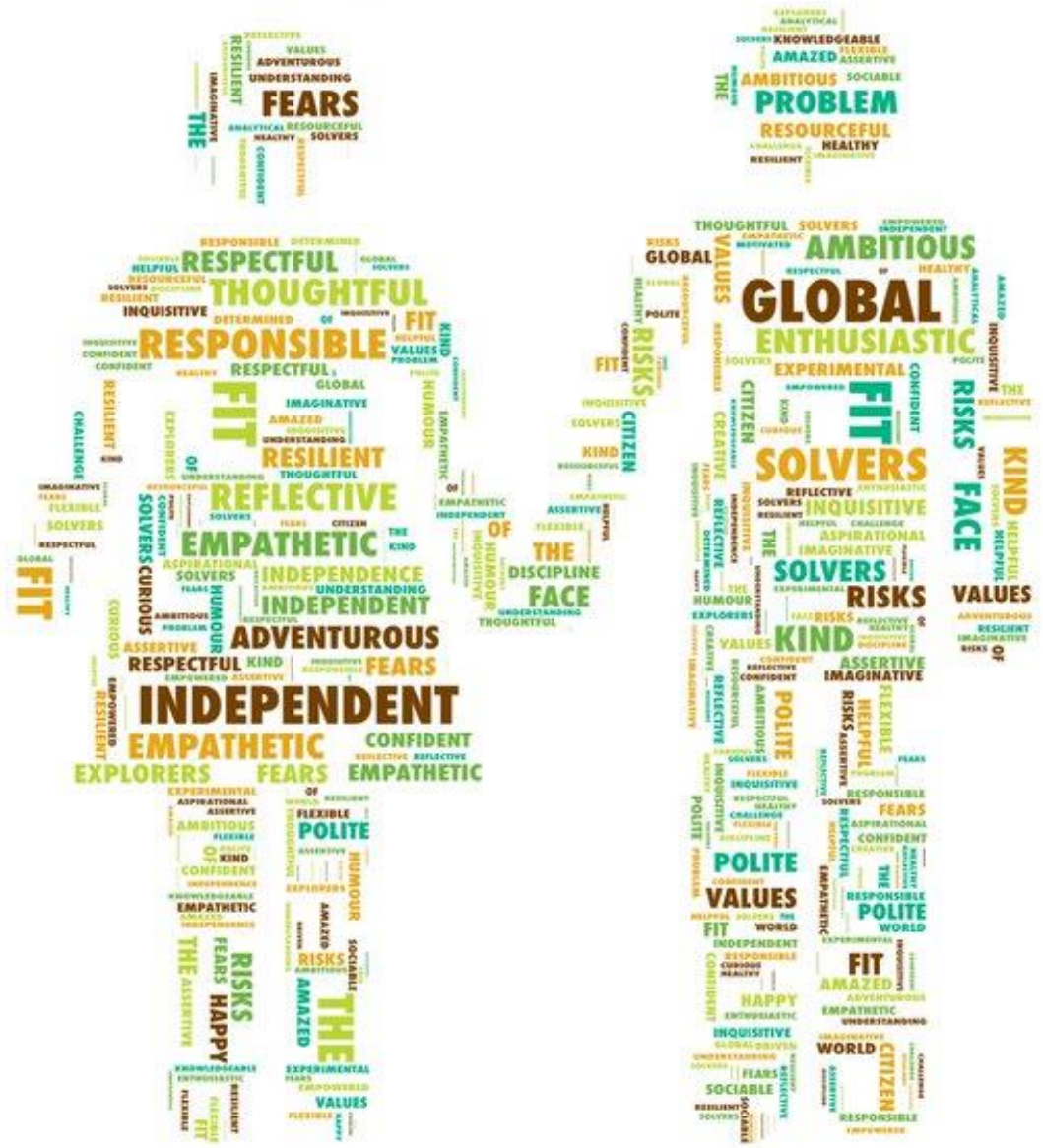
The ability to learn is underpinned by the teaching of a range of vital skills, knowledge, concepts and values. We provide enhancement opportunities to engage learning and believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity, the opportunity to take risks, learning from the experience and there is a thirst for knowledge, making memories that will last for ever.

There is a clear focus on developing children's moral, spiritual, social and cultural understanding. We aim for all learners to enjoy their education, make good progress in all areas of learning and are able to recognise and achieve their true potential. All children are challenged and supported through appropriate activities and are encouraged by targeted support to embed skills, to develop at their own pace or simply to learn in a style that best suits their individual needs.

We place a strong emphasis on the spiritual, moral, social and cultural development of all our pupils and our school community has identified a clear set of values that underpin expectations for behaviour for all members of our school family.

We use a Growth Mindset approach to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success. Community and parental involvement is an essential part of our curriculum as we celebrate local traditions.

School life at Walverden results in children leaving school with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners with the belief that anything is possible.


FEARS
PROBLEM
RESPECTFUL
THOUGHTFUL
RESPONSIBLE
FIT
RESILIENT
REFLECTIVE
EMPATHETIC
INDEPENDENCE
INDEPENDENT
ADVENTUROUS
EXPLORERS
POLITE
RISKS
AMAZED
HAPPY
AMBITIOUS
GLOBAL
ENTHUSIASTIC
SOLVERS
INQUISITIVE
KIND
FACE
VALUES
DISCIPLINE
CONFIDENT
IMAGINATIVE
WORLD
CITIZEN