Walverden Primary School

Remote Education Provision

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote learning will be made available on the first day of absence through Class Dojo for Nursery through to Year 6. In the event that there are issues with accessing this learning platform or logins parents will be emailed with suitable links for the first day of learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE-use of links to websites where PE lessons can be accessed remotely eg. Joe Wicks, Animal Kingdom-Early Years PE, Go noodle, English – Oak Academy
- All remote education lessons will follow the same sequence that they would have done in school. Teachers are planning in the same way to support and continue to develop children's learning and development.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS/KS1 children will receive three hours of learning on average and KS2 children will receive four hours of learning on average.

Accessing remote education

How will my child access any online remote education you are providing?

All parents will need to access Class Dojo (www.class.dojo.com)

Live contact will be maintained with all year groups through regular weekly, scheduled meetings on Zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school monitors and communicates with families in order to ensure that the children have the appropriate technology to access the school's online provision. Where possible the school supports technological barriers through:

- Sourcing and loaning devices to families in order to provide remote access.
- Providing technical support and accessing online provision daily.
- If we are not able to effectively support a family to access remote learning provision, as a last resort, we will either email activities or provide hard copies of relevant learning materials.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily lessons will be published on Class Dojo for all children to access. These will be supported through written explanations or where appropriate audio clips and videoclips which will help to both explain and model the learning.
- The class teachers will be available daily to respond to any questions or problems that the children may have and will provide support through written/verbal feedback via Class Dojo, phone calls or within the scheduled Zoom meeting.
- Teachers will use a range of different resources including Oak Academy, Whiterose hub, Go Noodle, Jo Wicks, Animal Kingdom, Charanga, 1decison, NAACE, EPIC, Oxford Owl, Accelerated Reader, and other commercially available websites to make learning as engaging and varied as possible.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to engage with the remote learning set daily and to complete the tasks on the day that they are set and upload any work in to their online portfolio. This is to allow the teacher to mark and assess the work and to provide relevant feedback in order to celebrate, support or guide further.
- Parental support is invaluable for setting routines in order to support their child's education. We provide a suggested timetable but understand that parents need to be flexible in order to meet the needs of multiple children or parents working from home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will check whether your child is engaging in their work on a daily basis.
- All work on Class Dojo has to be approved by either the class teacher or TA. Work that is submitted will provided with a written comment to praise, support or extend a child's learning further.
- Any concerns will be communicated with you through either Class Dojo or phone calls in order to discuss the concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- We will use the follows ways to assess your child's work and progress; daily assessment of submitted work, quizzes, questioning within the zoom session, whole class feedback and assessments.
- Children will get daily feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Online Learning is adapted to meet the needs of children with SEND.
- In situations where children with SEND cannot access the online learning, the teacher and SENDCO will discuss other options/support with parents.
- SENDCO will offer support via Zoom to parents/carers if required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is not in school because they are self-isolating their remote education will be as follows;

- Daily lessons will be published on Class Dojo for all children to access. These will be supported through written explanations or where appropriate audio clips and videoclips which will help to both explain and model the learning.
- The class teachers will be available daily to respond to any questions or problems that the children may have and will provide support through written/verbal feedback via Class Dojo, phone calls or within the scheduled Zoom meeting.
- Teachers will use a range of different resources including Oak Academy, Whiterose hub, Go Noodle, Jo Wicks, Animal Kingdom, Charanga, 1decison, NAACE, EPIC, Oxford Owl, Accelerated Reader, and other commercially available websites to make learning as engaging and varied as possible.